

2017-2018 Continuous Improvement Plan

West Point Elementary School
Cullman County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Identify barriers to teaching and learning and align support systems to address barriers.	Objectives: 1 Strategies: 2 Activities: 15	Organizational	\$102475
2	Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$11970
3	Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$775
4	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0

Goal 1: Identify barriers to teaching and learning and align support systems to address barriers.

Measurable Objective 1:

collaborate to ensure that teachers and counselors are provided the foundational documents, instructional materials, and training to teach academic, personal/social and college and career standards by 05/24/2018 as measured by data collected during implementation of specified activities.

Strategy 1:

Professional Learning - Members will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high quality professional learning. Educator Effectiveness promotes and supports the effective preparation, development, and improvement of Alabama's teachers and instructional leaders to insure that through effective professional practice, all students graduate college and/or career ready. Employees are solicited and retained through Soft Search. Evaluations will be used as a formative assessment to provide information about evaluatee's current level of practice.

Category: Develop/Implement Professional Learning and Support

Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who set pedagogical growth goals and work to achieve them, either alone or with a coach or administrator, improve their expertise and instructional skill. Marzano

Activity - Early Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be dismissed at 12:00 on the first Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.	Academic Support Program, Technology, Behavioral Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	Teachers Administrators

Activity - Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process.</p>	<p>Community Engagement, Academic Support Program, Technology, Behavioral Support Program, Parent Involvement, Direct Instruction, Professional Learning</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Leadership Team</p>
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Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers who are new to Cullman County Schools will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, teachers with less than one semester experience will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman Count Instructional Framework, and the Cullman County Strategic Plan.</p>	<p>Academic Support Program, Technology, Policy and Process, Behavioral Support Program, Direct Instruction, Professional Learning</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Alabama Mentor Teacher Facilitator District Instructional Coaches Technology Integration Specialists</p>

Activity - Ongoing Technology Training/Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.</p>	<p>Academic Support Program, Technology, Behavioral Support Program, Parent Involvement, Direct Instruction, Professional Learning</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Cullman County Schools Technology Director Cullman County Schools Technology Integration Specialist Cullman County Schools Technology Department Classroom Teachers</p>
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Activity - Behavior Support Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>West Point Elementary faculty member will participate in training on multiple behavior issues as presented by Glenwood.</p>	<p>Academic Support Program, Behavioral Support Program, Professional Learning</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$1500</p>	<p>Title I Schoolwide</p>	<p>Administrators Teachers</p>

Activity - Instructional Support Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Third grade teachers will visit Creek View Elementary to observe the use of Google Classroom during instruction. (\$507) Other observations/PD to be determined (\$2155)</p>	<p>Academic Support Program, Technology, Behavioral Support Program, Professional Learning</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$2662</p>	<p>Title I Schoolwide</p>	<p>Administrators Teachers</p>

Strategy 2:

Student Support - West Point Elementary School will implement student support teams and teacher advisory groups to support our students in the development of not only academic but also social and personal needs. The learning supports will address barriers to learning to promote student success.

Category: Develop/Implement Learning Supports

Research Cited: Unified and Comprehensive System of Learning Supports for Alabama Students, Alabama State Department of Education, 2013

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Activity - Teacher Advisory Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
West Point Elementary will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Kindergarten through 3rd grade classes are divided into "Tribes" so they can collaborate on many activities. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester.	Academic Support Program, Technology, Behavioral Support Program, Parent Involvement, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	Administrators Teachers
Activity - Student Support Team - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School support was provided through the deployment of a system-wide RtI plan, complete with criteria for referring, documentation required for referral and monitoring of student progress, interventions implemented and behavior plan. Monthly RtI meetings will take place at each school to review student data including but not limited to Dibels, Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input.	Academic Support Program, Tutoring, Behavioral Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	Administrators Reading Specialist Teachers
Activity - Dyslexia Screening and Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Local school RtI Coordinators will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students. The Reading Specialist will participate in the second year of training in the area of MSLE - Multi-sensory Structured Language Education to provide dyslexic specific instruction as needed.	Academic Support Program, Tutoring, Technology, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	Administrators Reading Specialist Teachers
Activity - Monitor and Support Student Attendance (Truancy)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
West Point Elementary will utilize the Truancy Referral Form for students with five or more unexcused absences. Referrals will be completed at a minimum of every two weeks.	Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Administrators Teachers

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Activity - Student Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
West Point Elementary ensures the success of our students transitioning from one grade level to the next by the following activities: -Kindergarten Open House -School wide Open House -3rd graders visit the Intermediate School -Collaboration of grade levels during adult advisory groups -End-of-year Learning Celebrations	Academic Support Program, Behavioral Support Program, Parent Involvement	08/09/2017	05/24/2018	\$0	No Funding Required	Administrators Teachers
Activity - Family Engagement/Parent Advisory Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parental representatives will bring information to their schools for turnaround training with other parents. Training topics include standards-based report cards, iNOW from home, Aspire score reports, study skills, technology safety, etc. Also, West Point Elementary incorporates student planners for each student, both English and Spanish-speaking, for teacher-student communications, as well as, teacher-parent communications.	Community Engagement, Academic Support Program, Behavioral Support Program, Parent Involvement	08/09/2017	05/24/2018	\$2731	Title I Schoolwide	Administrators Teachers Parent representatives
Activity - Accelerated Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading program which increases student comprehension, provides teachers with means of monitoring students reading of different genres, and motivates students to read more books.	Academic Support Program, Technology, Behavioral Support Program	08/09/2017	05/24/2018	\$3042	Title I Schoolwide	Administrators Teachers
Activity - Student Instructional Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two Appleton Aides will be hired as a resource to support student instruction as they help implement integration in the classroom. The Appleton Aides will provide intervention, assist students in computer labs, and assist students with library and media resources.	Academic Support Program, Technology, Behavioral Support Program, Direct Instruction	08/09/2017	05/24/2018	\$44310	Title I Schoolwide	Administrators Appleton Aides
Activity - Student Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Due to an increase in student retention, West Point Elementary added one full time intervention teachers for the 2017-2018 academic year. The intervention teachers will work closely with classroom teachers, pull students for small group instruction, and assist with assessments.	Class Size Reduction, Academic Support Program, Technology, Behavioral Support Program, Direct Instruction	08/09/2017	05/24/2018	\$48230	Title I Schoolwide	Administrators Teachers Intervention Teachers
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Goal 2: Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.

Measurable Objective 1:

demonstrate a proficiency of a 5% increase in student achievement: Scantron Math from 38 % to 43 %, Scantron Reading from 42 % to 47 % for 3rd grade students by 05/24/2018 as measured by state assessments.

Strategy 1:

Increase Educator Effectiveness - Instructional Framework - West Point Elementary has adopted and will be implementing the Instructional Framework as they teach the college and career readiness standards across all content areas.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Whatever It Takes by Richard Dufour

Activity - Implementing the Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers are using a lesson plan template as they move toward using the District Lesson Plan Template. Teachers submit their lesson plans through Google Classroom by 8:00 AM on Monday.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	Administrators Teachers

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-Digital Curriculum Implementation - West Point Elementary will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists. West Point Elementary will purchase additional iPads, Chromebooks, and charging carts for teachers to utilize in classrooms.</p> <p>-K-2 Grade iPad Initiative - Six iPads were purchased for all teachers in grades K-2 to use for daily instruction. Technology coaches will support teacher training and the implementation of Seesaw. Seesaw is a student-driven digital portfolio. Seesaw empowers students of any age to create, reflect, collaborate and share. It is also used as a parent communication tool to allow parents to be more involved in their students learning.</p>	<p>Academic Support Program, Technology, Direct Instruction, Professional Learning</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$11970</p>	<p>Title I Schoolwide</p>	<p>Administrators Teachers</p>
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Activity - Reading Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Reading Specialist will provide job embedded PD/Coaching on standards based instruction and the instructional framework . Coaching support for teachers will focus on students in kindergarten through third grade. Support will also be provided for data analysis in order to support small group and individual student needs, as well as implementing technology into lessons to support student achievement. Reading Horizons Discovery will be used in grades K - 2 to supplement phonics instruction in reading foundations. This multi-sensory instruction model will help meet the needs of all students including those with dyslexic tendencies. All teachers received training during preservice days and will continue training throughout the school year on the daily implementation of phonics instruction and available software for students. Reading Specialist will support the implementation process.</p>	<p>Academic Support Program, Direct Instruction</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrators Reading Specialist Teachers</p>

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will utilize the newly developed pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards. Teachers will be implementing Daily 5 strategies, small group instruction, and foundational components of reading to target the standards. During the 2017-2018 academic year, teachers will have opportunities to visit other classrooms, as well as, other schools to observe teachers using these strategies.	Academic Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	Administrators Teachers
Activity - Reading Horizons Discovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Horizons Discovery will be used in grades K - 2 to supplement phonics instruction in reading foundations. This multi-sensory instruction model will help meet the needs of all students including those with dyslexic tendencies. Teachers received training during pre-service days and will receive coaching support throughout the school year from the Discovery coach on the daily implementation of phonics instruction and available software for students. Reading Specialist will also continue to support the implementation process.	Academic Support Program, Technology, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	Discovery Coach Administrator Teachers Reading Specialist

Goal 3: Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction.

Measurable Objective 1:

collaborate to collaborate to effectively collect, analyze, and use data to continuously improve teaching and learning experiences for all students by 05/24/2018 as measured by agendas, sign in sheets, student performance, and walk-throughs..

Strategy 1:

Collect and Utilize Data Sources - West Point Elementary will implement processes to collect, analyze, and apply findings from various data sources in order to continuously improve student and teacher achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: 7 Step Cycle for Continuous Improvement Learning Forward

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
West Point Elementary will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. As a faculty, as well as, grade levels, we will meet to analyze Scantron, DIBELS, and other types of data. District support staff will provide support in preparation for these meetings. Data will be analyzed on three designated early release days, as well as, two other times throughout the year.	Academic Support Program, Behavioral Support Program, Professional Learning	08/09/2017	05/24/2018	\$775	Title I Schoolwide	Administrators Reading Specialist Teachers

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Activity - CIP Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Leadership Teams will meet at the beginning of the school year, mid-year, and end-of-year with the direction of the District Team to reflect on their school's progress toward the implementation of their continuous improvement plan. Teams will be responsible for providing data and evidence to support progress.	Academic Support Program, Behavioral Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	Leadership Team

Goal 4: Progression of EL students toward language acquisition

Measurable Objective 1:

increase student growth of at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater by 05/24/2018 as measured by ACCESS for ELLs 2.0.

Strategy 1:

Core EL Instruction - Core EL Instruction - EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Category: Develop/Implement College and Career Ready Standards

Research Cited: ACCESS for ELLs 2.0 score reports, SDAIE

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers and classroom teachers

Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Academic Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

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Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, classroom teachers, and administrators
Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	District Technology Coaches and EL Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Integration	<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.</p> <p>-Digital Curriculum Implementation - West Point Elementary will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists. West Point Elementary will purchase additional iPads, Chromebooks, and charging carts for teachers to utilize in classrooms.</p> <p>-K-2 Grade iPad Initiative - Six iPads were purchased for all teachers in grades K-2 to use for daily instruction. Technology coaches will support teacher training and the implementation of Seesaw. Seesaw is a student-driven digital portfolio. Seesaw empowers students of any age to create, reflect, collaborate and share. It is also used as a parent communication tool to allow parents to be more involved in their students learning.</p>	Academic Support Program, Technology, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$11970	Administrators Teachers

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Accelerated Reading	Reading program which increases student comprehension, provides teachers with means of monitoring students reading of different genres, and motivates students to read more books.	Academic Support Program, Technology, Behavioral Support Program	08/09/2017	05/24/2018	\$3042	Administrators Teachers
Student Intervention	Due to an increase in student retention, West Point Elementary added one full time intervention teachers for the 2017-2018 academic year. The intervention teachers will work closely with classroom teachers, pull students for small group instruction, and assist with assessments.	Class Size Reduction, Academic Support Program, Technology, Behavioral Support Program, Direct Instruction	08/09/2017	05/24/2018	\$48230	Administrators Teachers Intervention Teachers
Data Meetings	West Point Elementary will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. As a faculty, as well as, grade levels, we will meet to analyze Scantron, DIBELS, and other types of data. District support staff will provide support in preparation for these meetings. Data will be analyzed on three designated early release days, as well as, two other times throughout the year.	Academic Support Program, Behavioral Support Program, Professional Learning	08/09/2017	05/24/2018	\$775	Administrators Reading Specialist Teachers
Instructional Support Training	Third grade teachers will visit Creek View Elementary to observe the use of Google Classroom during instruction. (\$507) Other observations/PD to be determined (\$2155)	Academic Support Program, Technology, Behavioral Support Program, Professional Learning	08/09/2017	05/24/2018	\$2662	Administrators Teachers
Behavior Support Training	West Point Elementary faculty member will participate in training on multiple behavior issues as presented by Glenwood.	Academic Support Program, Behavioral Support Program, Professional Learning	08/09/2017	05/24/2018	\$1500	Administrators Teachers

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Family Engagement/Parent Advisory Committee	Parental representatives will bring information to their schools for turnaround training with other parents. Training topics include standards-based report cards, iNOW from home, Aspire score reports, study skills, technology safety, etc. Also, West Point Elementary incorporates student planners for each student, both English and Spanish-speaking, for teacher-student communications, as well as, teacher-parent communications.	Community Engagement, Academic Support Program, Behavioral Support Program, Parent Involvement	08/09/2017	05/24/2018	\$2731	Administrators Teachers Parent representatives
Student Instructional Support	Two Appleton Aides will be hired as a resource to support student instruction as they help implement integration in the classroom. The Appleton Aides will provide intervention, assist students in computer labs, and assist students with library and media resources.	Academic Support Program, Technology, Behavioral Support Program, Direct Instruction	08/09/2017	05/24/2018	\$44310	Administrators Appleton Aides
Total					\$115220	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	EL teachers, classroom teachers, and administrators
Data Analysis	At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers and classroom teachers
Green Folder Training	EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Academic Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator

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New Teacher Support	Teachers who are new to Cullman County Schools will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, teachers with less than one semester experience will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman Count Instructional Framework, and the Cullman County Strategic Plan.	Academic Support Program, Technology, Policy and Process, Behavioral Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	Alabama Mentor Teacher Facilitator District Instructional Coaches Technology Integration Specialists
Monitor and Support Student Attendance (Truancy)	West Point Elementary will utilize the Truancy Referral Form for students with five or more unexcused absences. Referrals will be completed at a minimum of every two weeks.	Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	Administrators Teachers
Standards Based Instruction	Teachers will utilize the newly developed pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards. Teachers will be implementing Daily 5 strategies, small group instruction, and foundational components of reading to target the standards. During the 2017-2018 academic year, teachers will have opportunities to visit other classrooms, as well as, other schools to observe teachers using these strategies.	Academic Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	Administrators Teachers
Dyslexia Screening and Intervention	Local school RtI Coordinators will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students. The Reading Specialist will participate in the second year of training in the area of MSLE - Multi-sensory Structured Language Education to provide dyslexic specific instruction as needed.	Academic Support Program, Tutoring, Technology, Direct Instruction	08/09/2017	05/24/2018	\$0	Administrators Reading Specialist Teachers
Student Transition	West Point Elementary ensures the success of our students transitioning from one grade level to the next by the following activities: -Kindergarten Open House -School wide Open House -3rd graders visit the Intermediate School -Collaboration of grade levels during adult advisory groups -End-of-year Learning Celebrations	Academic Support Program, Behavioral Support Program, Parent Involvement	08/09/2017	05/24/2018	\$0	Administrators Teachers

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Reading Horizons Discovery	Reading Horizons Discovery will be used in grades K - 2 to supplement phonics instruction in reading foundations. This multi-sensory instruction model will help meet the needs of all students including those with dyslexic tendencies. Teachers received training during pre-service days and will receive coaching support throughout the school year from the Discovery coach on the daily implementation of phonics instruction and available software for students. Reading Specialist will also continue to support the implementation process.	Academic Support Program, Technology, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	Discovery Coach Administrator Teachers Reading Specialist
Implementing the Instructional Framework	All teachers are using a lesson plan template as they move toward using the District Lesson Plan Template. Teachers submit their lesson plans through Google Classroom by 8:00 AM on Monday.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	Administrator s Teachers
CIP Review	School Leadership Teams will meet at the beginning of the school year, mid-year, and end-of-year with the direction of the District Team to reflect on their school's progress toward the implementation of their continuous improvement plan. Teams will be responsible for providing data and evidence to support progress.	Academic Support Program, Behavioral Support Program, Professional Learning	08/09/2017	05/24/2018	\$0	Leadership Team
Ongoing Technology Training/Support	Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Academic Support Program, Technology, Behavioral Support Program, Parent Involvement, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	Cullman County Schools Technology Director Cullman County Schools Technology Integration Specialist Cullman County Schools Technology Department Classroom Teachers

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Leadership Team	Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process.	Community Engagement, Academic Support Program, Technology, Behavioral Support Program, Parent Involvement, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	Leadership Team
Student Support Team - RTI	School support was provided through the deployment of a system-wide Rtl plan, complete with criteria for referring, documentation required for referral and monitoring of student progress, interventions implemented and behavior plan. Monthly Rtl meetings will take place at each school to review student data including but not limited to Dibels, Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input.	Academic Support Program, Tutoring, Behavioral Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	Administrators Reading Specialist Teachers
Technology Integration	District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	District Technology Coaches and EL Teachers
Early Release	Students will be dismissed at 12:00 on the first Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.	Academic Support Program, Technology, Behavioral Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	Teachers Administrators

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Teacher Advisory Groups	West Point Elementary will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Kindergarten through 3rd grade classes are divided into "Tribes" so they can collaborate on many activities. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester.	Academic Support Program, Technology, Behavioral Support Program, Parent Involvement, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	Administrators Teachers
Reading Specialist	Reading Specialist will provide job embedded PD/Coaching on standards based instruction and the instructional framework . Coaching support for teachers will focus on students in kindergarten through third grade. Support will also be provided for data analysis in order to support small group and individual student needs, as well as implementing technology into lessons to support student achievement. Reading Horizons Discovery will be used in grades K - 2 to supplement phonics instruction in reading foundations. This multi-sensory instruction model will help meet the needs of all students including those with dyslexic tendencies. All teachers received training during preservice days and will continue training throughout the school year on the daily implementation of phonics instruction and available software for students. Reading Specialist will support the implementation process.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	Administrators Reading Specialist Teachers
Total					\$0	